

# Summer Term Year 2

## English

In the summer term, our English journey will be linking with our work in Science on Plants! We will start the term by planting seeds and will continue to document how these grow! Children will continue to build on their knowledge of sentence types, writing for different purposes and writing effectively for a reader. We will be building on our knowledge of adjectives, verbs and nouns by using expanded noun phrases in our writing whilst continuing to use accurate punctuation. Throughout the term we will also have various opportunities to share our own thoughts, feelings and experiences of real events including reporting on the coronation!



## Science

This term, children will be focusing on plants. We will complete practical experiments and comment on observations. Children will be taught to observe how seeds and bulbs grow and record their observations. Children will also focus on what plants need to grow and investigate this by conducting a fair test. We will be using our outdoor environment to support our learning journey and children will be encouraged to ask questions and make predictions when working scientifically.

## Maths

In the summer term, our first few weeks will be focused on 2D and 3D shapes. Children will spend time exploring the properties of the shapes such as their vertices, faces and edges. We will also be exploring Length and Height during this term with children using non-standard units of measurement before moving on to centimetres. Weight and volume will be taught in our summer term. The children will be using concrete resources to support with their learning in this. We will also recap key skills during this term such as Place Value, addition and subtraction and multiplication ready for KS2.

## History

Children will look at sources from the past and learn about how the Great Fire of London started. They will sequence key events and show curiosity by asking questions. Children will also learn about key individuals from the past such as Samuel Pepys and Thomas Farriner.

## Computing

Children will be focusing on coding and will be continuing to use Espresso. They will continue to create a simple programme and begin to work towards fixing simple bugs.

## Art

Children will use a range of materials to design and make products including craft, weaving printmaking, sculpture and clay.

## PSHE

This term, we will cover our changing me and relationships units. Please see our school website for more information.

## Geography

Children will focus on a specific case-study in Zambia, Africa. They will locate Mugurameno on a map and use aerial photos to compare its location with their local area. Children will work towards making a scale model of Mugurameno and learn about how local people protect themselves.

## P.E.

Children will explore strategies that support accurate throwing and catching. A variety of equipment will be used to develop hand-eye coordination. During athletics, children will develop their running technique and explore a variety of jumps. They will work towards competition.

## Design

In textiles, children will prepare and cut fabric in order to design a pouch. They will sew lines of running stitches and decorate materials. They will also create a moving monster in mechanisms.

## R.E.

Children will learn about Islam and the story of the Prophet. Children will also focus on Holy texts and *what makes them 'sacred.'*

## Music

Children will be using Loopimal (music app) to create music and explore the keyboard and glockenspiel. They will explore repeating patterns to create basic melodies.

## Visits

We will be visiting the church and the library this term.



## Talks/Workshops

Creating a house from 1666.  
Nurses will be visiting school.